



# DepEd – DIVISION OF QUEZON

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Registration Number:  
QAC/R63/0216

June 30, 2020

## DIVISION MEMORANDUM

DM No. **162**, s. 2020

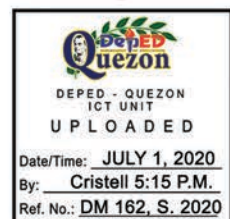
### PARTICIPATION ON THE SURVEYS OF FOLLOW-UP ACTIVITIES AND PLANS FOR INVITED TEACHERS AND HOST SCHOOL (KPTEP)

**To:** Assistant Schools Division Superintendents , CID and SGOD Chiefs, Public Schools District Supervisors, Elementary and Secondary School Heads, Teachers and All Concerned

1. With reference to Regional Memorandum No. 318, s. 2020 regarding the "Participation on the Surveys of Follow-up Activities and Plans for Invited Teachers and Host School (KPTEP)" dated June 23, 2020, this Office through the Human Resource Training and Development announces the survey link to all teachers who participated in the Korea-Philippines Teacher Exchange Program.
2. Please see the attached Regional Memorandum for Surveys of Follow-up Activities and Plans of Partners Countries.
3. Immediate dissemination of this memorandum is highly desired.

  
**CATHERINE P. TALAVERA CESO V**  
Schools Division Superintendent

hrdrvm06/30/2020



DEPEDQUEZON-TM-SDS-04-009-002

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Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
GATE 2, KARANGALAN VILLAGE  
1900 CAINTA, RIZAL



23 June 2020

**Regional Memorandum**

**PARTICIPATION ON THE SURVEYS OF FOLLOW-UP ACTIVITIES AND PLANS FOR INVITED TEACHERS AND HOST SCHOOL (KPTEP)**

To **SCHOOLS DIVISION SUPERINTENDENTS  
ALL OTHERS CONCERNED**

- 1) This has reference to the Memorandum issued by the International Cooperation Office dated June 23, 2020 relative to the Surveys of Follow – up and Plans for Invited Teachers and Host School (KPTEP).
- 2) All teachers who participated in the Korea – Philippines Teacher Exchange Programme (KPTEP) and Hosts schools from 2012-2019 are encouraged to join the survey till July 2,2020.
- 3) The objectives of the survey of follow- up activities and plans are:
  - a. Reviews and collect follow-up from invited teachers and host schools in partner countries and publish related materials in Global Citizenship Education (GCED);
  - b. Provide opportunities for best practices in partner countries to participate in follow – up activities, including presenters of the annual Sharing Stories on Asia- Pacific Education Movement (SSAEM) Conference etc.; and
  - c. Maximize efficiency and improve the quality of the programme through investigating the changes in teachers' life, the perception of global citizenship, and follow-up activities and plans.
- 4) The survey links are as follows:

For Teachers: <https://forms.gle/U3usE9dko5nJzxwf9>

For Host Schools in Partner Countries (Principals, Assistant Principals, Mentor Teachers): <https://forms.gle/b8DeAoWcnV43xjeF7>
- 5) Please see the attached Instruction for Surveys of Follow-up Activities and Plans for Invited Teachers and Host Schools in Partner Countries.

**"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"**

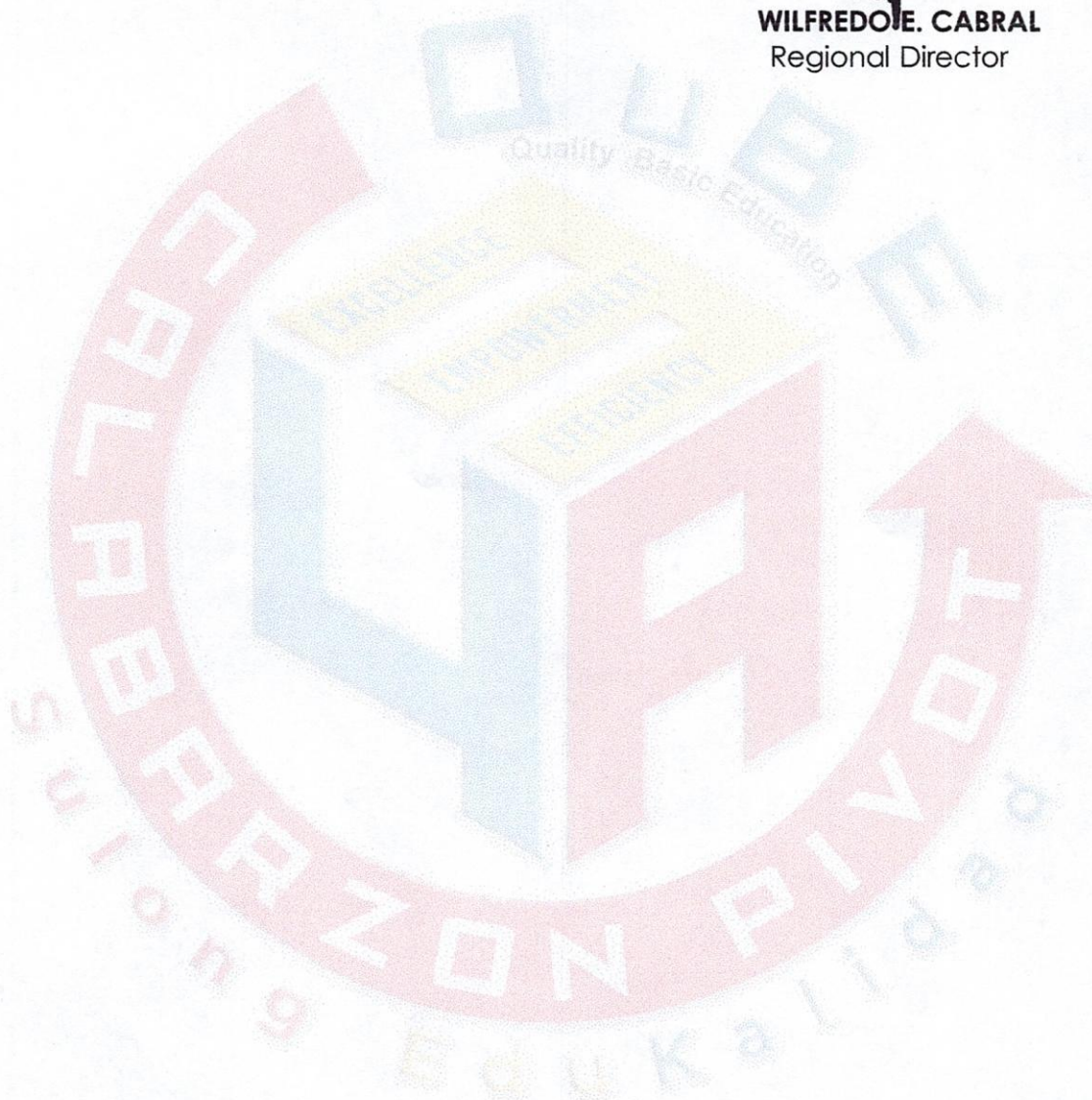


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Facebook: DepEd R-4A Calabarzon

- 6) For more information or queries, contact Michael Girard R. Alba, Chief Field Technical Assistance Division at 09178885853.
- 7) Immediate dissemination of this Memorandum is highly desired.



**WILFREDO E. CABRAL**  
Regional Director





Republika ng Pilipinas  
**Department of Education**  
**INTERNATIONAL COOPERATION OFFICE**

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**Office of the Director**

**MEMORANDUM**

FOR : **TOLENTINO G. TOLENTINO**  
Regional Director, DepEd Region I

: **ESTELA S. CARIÑO**  
Regional Director, DepEd Region II

: **NICOLAS T. CAPULONG**  
Regional Director, DepEd Region III


: **WILFREDO D. CABRAL**  
Regional Director, DepEd Region IV-A

: **BENJAMIN D. PARAGAS**  
Regional Director, DepEd Region IV-B

: **GILBERT T. SADSAD**  
Regional Director, DepEd Region V

: **MAY B. ECLAR**  
Regional Director, DepEd, CAR Region

: **MALCOLM S. GARMA**  
Regional Director, DepEd, NCR Region

FROM :   
**MARGARIYA CONSOLACION C. BALLESTEROS**  
Director IV

SUBJECT : **Surveys of the Follow-up Activities and Plans for Invited Teachers and Host School (KPTEP)**

DATE : 23 June 2020

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This has reference to the email from UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU) regarding the surveys of the Follow-up activities and Plans for invited teachers and host schools in partner countries.

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Republika ng Pilipinas  
**Department of Education**  
INTERNATIONAL COOPERATION OFFICE

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**Office of the Director**

The objectives of the survey of follow-up activities and plans are:

- Review and collect follow-up activities from invited teachers and host schools in partner countries and publish related materials in Global Citizenship Education (GCED)
- Provide opportunities for best practices in partner countries to participate in follow-up activities, including presenters of the annual Sharing Stories on Asia-Pacific Education Movement (SSAEM) Conference etc.; and
- Maximize efficiency and improve the quality of the programme through investigating the changes in teachers' life, the perception of global citizenship, and follow-up activities and plans.

Due to the current pandemic situation, UNESCO APCEIU would also like to share information regarding the 2020 SSAEM Online Conference this year. SSAEM is a forum of the final presentation, where the performance of participating teachers and schools are shared and reviewed. Held each year since 2014, the Conference aims to seek quality improvement of the Asia-Pacific Teacher Exchange (APTE) through best practice sharing, facilitating communication among participants and stakeholders, thereby enhancing effectiveness and building a stronger cooperative system in the programme.

The SSAEM Conference will be on November 2020. Official announcement with specific information will be shared when its ready.

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate information to all 2012-2019 participants - Korea Philippines Teacher Exchange Programme (KPTEP) and Host Schools to join the survey till July 2, 2020.

**Survey Links:**

For Teachers: <https://forms.gle/U3usE9dtko5nJzxwf9>

For Host Schools in Partner Countries (Principals, Assistant Principals, Mentor Teachers): <https://forms.gle/b8DeAoWcnV43xjeF7>

Thank you very much.

[Asia-Pacific Teacher Exchange for Global Education]

## Instruction for Surveys of Follow-up Activities and Plans for Invited Teachers & Host Schools in Partner Countries

17 June 2020

Office of International Teacher Exchange, APCEIU

### I. Objective

These Surveys of Follow-up Activities and Plans aim to:

- Review and collect follow-up activities from invited teachers & host schools in partner countries to discover best practices and publish related materials in global citizenship education
- Provide opportunities for best practices in partner countries to participate in follow-up activities, including presenters of the annual SSAEM conference, etc.
- Maximize efficiency and improve the quality of the Programme through investigating the changes in teachers' life, the perception of global citizenship, and follow-up activities and plans

### II. How to join the survey?

#### 1. For Invited Teachers

- Survey Link: <https://forms.gle/U3usE9dtko5nJzxwf9>
- Survey Period: 2020.06.17 (Wednesday) – 2020.07.02 (Thursday)
- Contact: [ite@unescoapceiu.org](mailto:ite@unescoapceiu.org)

#### 2. For Host Schools in Partner Countries (Principals, Vice-Principals, Mentor Teachers)

- Survey Link: <https://forms.gle/b8DeAoWcnV43xjeF7>
- Survey Period: 2020.06.17 (Wednesday) – 2020.07.02 (Thursday)
- Contact: [ite@unescoapceiu.org](mailto:ite@unescoapceiu.org)

**Note:** If you need an additional response deadline for joining the survey, please e-mail us at the above contact info so that we can inform you separately.

### III. Information of the 2020 SSAEM Conference

All participants cordially invited to attend the 2020 SSAEM Online Conference!

SSAEM, or Sharing Stories of Asia-Pacific Education Movements, Conference is a forum of the final presentation, where the performance of participating teachers and schools are shared and reviewed. Held each year since 2014, the Conference aims to seek quality improvement of the APTE through best practice sharing, facilitating communication among participants and stakeholders, thereby enhancing effectiveness and building a stronger cooperative system for the Programme.

In this regard, we are planning to hold the '2020 SSAEM Online Conference' in November 2020. As the official announcements with specific information will be made soon, don't miss your chance to participate in / present on our 2020 SSAEM Online Conference!

[Annex 1]

**[Asia-Pacific Teacher Exchange for Global Education]  
Survey Questionnaire  
of Follow-up Activities and Plans for Invited Teachers**

Dear our invited teachers,

Warm greetings from *the Office of International Teacher Exchange, APCEIU!*  
(Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO)

The Asia-Pacific Teacher Exchange for Global Education (APTE, the Programme) is a bilateral teacher exchange Programme between the Republic of Korea and your country, hosted by the Ministry of Education of the Republic of Korea and implemented by the APCEIU.

To establish a network of educational exchanges among all participants and prepare for the upcoming 10th anniversary of the Programme, we are excited to conduct a Survey on your follow-up activities and plans. This survey aims to examine the sustainable impact and effects of the Programme and discover best practices to provide some valuable opportunities (Presentation, publishing-related materials, etc.) for our invited teachers.

Therefore, even in the midst of unexpected difficulties these days, we would like to kindly request your time to join our survey and share your priceless activities to contribute to our education for a better tomorrow.

Please don't miss your chance; it's your time to show your wonderful experience in your country!

\* Deadline for Response: 2020.06.17 (Wednesday) to 2020.07.02 (Thursday)

\* Contact: [ite@unescoapceiu.org](mailto:ite@unescoapceiu.org)

**Note:** If you need an additional response deadline for joining the survey, please e-mail us at the above contact info so that we can inform you separately.

## **I. Information of Respondents**

This section will only be used for identification.

1. Please fill out your FULL name.
  - Type
2. Please fill out your EMAIL address.
  - Type
3. Please indicate your sex (biological gender).
  - Male
  - Female
  - (Optional) Others
4. Please fill out your date of birth. (Example: 19710104).
  - Type
5. Please select your country.
  - Malaysia
  - Mongolia
  - Vietnam
  - Indonesia
  - Cambodia
  - Thailand
  - Philippines
6. Please select the year you participated in this Programme.
  - 2012
  - 2013
  - 2014
  - 2015
  - 2016
  - 2017
  - 2018
  - 2019
7. Please select your current school level.
  - Elementary
  - Secondary (Middle)
  - Secondary (High)
  - Integrated
  - Special Education
  - Others
  - None
8. Please enter the name of the city you live in (Example: Seoul).
  - Type
9. Please enter the name of the school you are currently working at.  
(If you do not belong to any school, typing 'None' is required.)



## II. Status of Follow-up Activities

This section is built to ask about global citizen's awareness in multicultural societies, your major follow-up activities, and subsequent changes after you participated in the Programme.

Please type in detail about the various activities you have/are in progress as part of your follow-up activities.

1. Do you think your activities in Korea have had a positive impact on your teaching career after returning to your hometown?

- Yes, I do.
- No, I don't.
- Others

2. Have you conducted any related follow-up activities (e.g., exchange activities, material development, etc.) after finishing the participation in the Programme?

- Yes, I have.
- No, I haven't.
- Others

3. Who are the main targets of your follow-up activities? (Multiple selections)

- Korean host school's students
- Korean host school's fellow teachers
- The local community in Korea
- Related school's students in my country
- Related school's fellow teachers in my country
- My hometown community
- No follow-up activity experience
- Others

4. Please choose all the follow-up activities you have done. (Multiple selections)

- Providing lectures
- Material development
- Exchange activities (sisterhood relationship, etc.)
- Volunteer work
- No follow-up activity experience
- Others

5. What do you think your follow-up activities have brought about? (Multiple selections)

- Positive influence/changes in the Korean host school's students
- Positive influence/changes in the Korean host school's fellow teachers
- Positive influence/changes in a local community in Korea
- Positive influence/changes in my affiliated school's students
- Positive influence/changes in my affiliated school's fellow teachers
- Positive influence/changes in my hometown community
- Positive influence/changes (myself) as a global citizen in a multicultural society
- No follow-up activity experience
- Others

6. Are you willing to recommend the Programme to fellow teachers?

- Yes, I am.
- No, I'm not.
- Others

7. Please fill out the details of your follow-up activities (at least ten lines). If you do not have any

experience with the follow-up activity, you must fill it in as 'No follow-up activity experience.'

8. If you have any photos, videos, articles, materials, etc. about the activities you have mentioned formerly, please attach them.

{If the file size is more than 1GB, please kindly email to [ite@unescoapceiu.org](mailto:ite@unescoapceiu.org) with your information of name, country, the year you have participated in, and the affiliated school.}

### **III. Plan for Follow-up Activities**

1. Would you be interested in any further activities (e.g., exchange activities, material development, sharing information, etc.) in the future?

- Yes
- No
- Others

2. Please choose all the activities you are willing to do in the future. (Multiple selections)

- Providing lectures
- Material development
- Exchange activities (sisterhood relationship, etc.)
- Volunteer work
- No follow-up activity experience
- Others

3. Please fill out the details of your plan for the activities. If you do not have any intention to do, you must fill it in as 'No plan.'

### **IV. 2020 SSAEM Online Conference** (in November)

You are cordially invited to attend the 2020 SSAEM Online Conference!

The International Teacher Exchange Programme named Asia-Pacific Teacher Exchange for Global Education (APTE) was first implemented in 2012 with two partner countries, Mongolia and Philippines, and the Programme has expanded to include Indonesia in 2013, Malaysia in 2014, Vietnam in 2015, Thailand in 2016 and Cambodia in 2017, and Laos in 2020. Every year, teachers from Korea and other countries directly have conducted the educational activities during one semester at each other's school sites, experienced the field of education, and shared their pedagogical vision and methods.

SSAEM, or Sharing Stories of Asia-Pacific Education Movements, Conference is a forum of the final presentation, where the performance of participating teachers and schools are shared and reviewed. Held each year since 2014, the Conference aims to seek quality improvement of the APTE through best practice sharing, facilitating communication among participants and stakeholders, thereby enhancing effectiveness and building a stronger cooperative system for the Programme.

In this regard, we are planning to hold the '2020 SSAEM Online Conference' in November 2020. As the official announcements with specific information will be made soon, don't miss your chance to participate in / present on our 2020 SSAEM Online Conference!

**Thanks for your time!**

From the Office of International Teacher Exchange, APCEIU

[Annex 2]

**[Asia-Pacific Teacher Exchange for Global Education]  
Survey Questionnaire of Follow-up Activities and Plans  
for Host Schools in Partner Countries**

Dear our host schools in partner countries,

Warm greetings from the Office of International Teacher Exchange, APCEIU!  
(Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO)

The Asia-Pacific Teacher Exchange for Global Education (APTE, the Programme) is a bilateral teacher exchange Programme between the Republic of Korea and your country, hosted by the Ministry of Education of the Republic of Korea and implemented by the APCEIU.

To establish a network of educational exchanges among all participants and prepare for the upcoming 10th anniversary of the Programme, we are excited to conduct a Survey on your school's follow-up activities and plans. This survey aims to examine the sustainable impact and effects of the Programme and discover best practices to provide some valuable opportunities (Presentation, publishing-related materials, etc.) for our host schools in partner countries.

Therefore, even in the midst of unexpected difficulties these days, we would like to kindly request your time to join our survey and share your school's priceless activities to contribute to our education for a better tomorrow.

Please don't miss your chance, it's your school's time to show your wonderful experience!

\* Deadline for Response: 2020.06.17 (Wednesday) to 2020.07.02 (Thursday)

\* Contact: [ite@unescoapceiu.org](mailto:ite@unescoapceiu.org)

**Note:** If you need an additional response deadline for joining the survey, please e-mail us at the above contact info so that we can inform you separately.

\* *A Brief Glossary*

*Host School: The school in partner countries where Korean teachers dispatching at*

*Mentor Teachers: Teachers in host schools helping Korean teachers in the host school*

## **I. Information of Respondents**

This section will be only used for identification.

1. Please fill out your FULL name.
  - Type
2. Please select your role at the host school when running the Programme.
  - Principal
  - Vice Principal
  - Mentor Teacher
  - Others
3. Please enter the name of the city of the host school. (Example: Seoul)
  - Type
4. Please fill out the name of the host school at the time of the Programme.
  - Type
5. Please select the host school's level.
  - Elementary
  - Secondary (Middle)
  - Secondary (High)
  - Special Education
  - None
  - Others
6. Please select the year the host school participated in the programme.  
(If the host school has participated in the Programme several times, multiple responses required.)
  - 2012
  - 2013
  - 2014
  - 2015
  - 2016
  - 2017
  - 2018
  - 2019
7. Please enter the name of the school you are currently affiliated, if your current school is different from the no.4 answer above.  
(If you do not belong to any school, typing 'None' is required.)
  - Type
8. Please select your country.
  - Malaysia
  - Mongolia
  - Vietnam
  - Indonesia
  - Cambodia
  - Thailand
  - Philippines

## II. Status of Follow-up Activities

This section is built to ask about global citizen's awareness in multicultural societies, major follow-up activities, and subsequent changes after the host school participated in the Programme. Please type in detail about the various activities the school did/ are in progress as part of follow-up activities.

1. Do you think dispatching Korean teachers to your host school have had a positive impact?
  - Yes
  - No
  - Others
  
2. Has the host school conducted any related follow-up activities (e.g., exchange activities, material development, etc.) after finishing the participation in the Programme?
  - Yes
  - No
  - Others
  
3. Who are the main targets of your school's follow-up activities? (Multiple selections)
  - The host school's students
  - The host school's fellow teachers
  - Neighborhood schools' students
  - Neighborhood schools' fellow teachers
  - The community in the host school's areas
  - The Korean teachers' school's students
  - The Korean teachers' school's fellow teachers
  - The local community in Korea
  - No follow-up activity experience
  - Others
  
4. Please choose all the follow-up activities the host school has done. (Multiple selections)
  - Lecture
  - Material development
  - Exchange activities (sisterhood relationship etc.)
  - Volunteer work
  - No follow-up activity experience
  - Others
  
5. Please fill out the details of your school's follow-up activities. If the school does not have any experience with the follow-up activity, you must fill it in as 'No follow-up activity experience.'
  - Type
  
6. What do you think your school's follow-up activities have brought about? (Multiple selections)
  - Positive influence/changes in the host school's students
  - Positive influence/changes in the host school's fellow teachers
  - Positive influence/changes in the neighborhood schools' students
  - Positive influence/changes in the neighborhood schools' fellow teachers
  - Positive influence/changes in the community in the host school's areas
  - Positive influence/changes in the Korean teachers' school's students
  - Positive influence/changes in the Korean teachers' school's fellow teachers
  - Positive influence/changes in the local community in Korea
  - No follow-up activity experience
  - Others
  
7. Please fill out the details about the result of your school's follow-up activities. If your school does

not have any experience with the follow-up activity, you must fill it in as 'No follow-up activity experience.'

- Type

8. If you have any photos, videos, articles, materials, etc. about the activities you have mentioned formerly, please attach them. (If the file size is more than 1GB, please kindly email to 'ite@unescoapceiu.org' with required information including your name, country, the year you have participated in, and the school's name.)

### III. Plan for Follow-up Activities

1. Would the host school be interested in any further activities (e.g., exchange activities, material development, sharing information, etc.) in the future?

- Yes
- No
- I don't know

2. Please choose all the activities that the host school is willing to do in the future. (Multiple selections)

- Lecture
- Material development
- Exchange activities (sisterhood relationship etc.)
- Volunteer work
- I don't know
- Others

3. Please fill out the details of the host school's plan for the activities. If the school does not have any intention to do, you must fill it in as 'No plan.'

- Type

4. If your current school is different from the host school, would you be willing to do the follow-up activities at your current school?

- Yes
- No

5. When planning follow-up activities, please feel free to write down what things you consider the most.

- Type

### IV. 2020 SSAEM Online Conference (in November)

You are cordially invited to attend the 2020 SSAEM Online Conference!

The International Teacher Exchange Programme named Asia-Pacific Teacher Exchange for Global Education (APTE) was first implemented in 2012 with two partner countries, Mongolia and Philippines, and the Programme has expanded to include Indonesia in 2013, Malaysia in 2014, Vietnam in 2015, Thailand in 2016 and Cambodia in 2017, and Laos in 2020. Every year, teachers from Korea and other countries directly have conducted the educational activities during one semester at each other's school sites, experienced the field of education, and shared their pedagogical vision and methods.

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In this regard, we are planning to hold the '2020 SSAEM Online Conference' in November 2020. As the official announcements with specific information will be made soon, don't miss your chance to participate in / present on our 2020 SSAEM Online Conference!

**Thanks for your time!**

From the Office of International Teacher Exchange, UNESCO APCEIU